

BPhO Computational Challenge

Seminar 05: "Always take the weather with you," and from small to big data

Dr Andrew French. December 2021.



Investigate patterns in local measurements of temperature, humidity, pressure using our meteorological system on the roof of Science School. *Start with an Excel analysis of one month of data (November 2021), then investigate the MATLAB tools.*

• Run **plot_met_data.m** and generate graphs from the files in the Met data directory Can you spot any trends?

- Load a met_data file into MATLAB. Investigate its structure.
- Adapt code from **plot_met_data.m** to make your own graphs.
- How about temperature vs pressure, or temperature vs humidity. Are there any correlations?
- Could you work out the *rate* of change of temperature, time etc? (And plot this).





Example analysis of November 2021 Winchester College meteorological data using Microsoft Excel





We'll focus on data collected from this system ~

EUMETCAST Earth Observation data

e.g. full hemisphere weather every **15 minutes** at **1 pixel per km² resolution!**



Dartcom PC based receiver system running software to ingest and process each data stream simultaneously

> Workstation console in room beneath observatory

Winchester College Observatory

DARTCOM

Davis Vantage Pro automated weather station

Temperature

Solar radiation

Pressure

Humiditv

Wind speed

UV index

Wind direction

Processed data (e.g. temperature variation vs time Excel sheet, indexed images for plotting cloud cover over UK vs time etc)

USB sticks/hard drives (possibly internal network) to Z drive / Firefly for general Wincoll access









Measurements 7/6/18 to 16/8/18

Wind speed vs angle. Max speed = 20m/sMax colour means frequency of $10^{3.7} = 5247$



This 'wind rose' displays the frequency of wind measurements in circular sectors. Angle corresponds to 16 wind direction sectors (e.g. N, NNE etc) and range corresponds to wind speed. The colour scale is the *logarithm* of frequency.





- Suggested homework
- Q&A

