Calculus defines the **derivative** of a function f(x) to be its *gradient* at coordinate (x,y) along the curve y = f(x). Since we can often find a formula for the derivative of a function using calculus, this means we can work various features of the curve y = f(x) without having to plot the curve first:

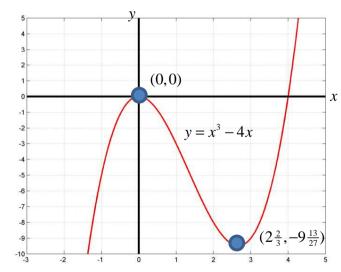
- The location and nature (maxima, minima, point of inflexion) of any stationary points (or 'turning points') i.e. when the gradient is zero.
- The domain of y = f(x) when f(x) is increasing (or decreasing)
- The equations of tangents and normals to y = f(x) which pass through (x,y)

Consider 
$$y = x^3 - 4x^2$$
  $y = x^2(x-4)$  so  $y = 0$  when  $x = 0$  or 4

$$\frac{dy}{dx} = 3x^2 - 8x$$

$$\therefore \frac{dy}{dx} = 0 \Rightarrow x(3x - 8) = 0$$

$$\therefore x = 0, 2\frac{2}{3}$$
 Therefore stationary points are  $(0,0) \& (2\frac{2}{3}, -9\frac{13}{27})$ 



$$x = \frac{8}{3}$$

$$y = \left(\frac{8}{3}\right)^3 - 4\left(\frac{8}{3}\right)^2$$

$$y = \frac{512}{27} - \frac{256}{9}$$

$$y = \frac{512}{27} - \frac{768}{27}$$

$$y = -9\frac{13}{27}$$

From the graph, (0,0) is clearly a maximum and the other stationary point is clearly a minimum. However, we don't *have* to sketch the curve to work this out.....

Note the function is increasing when the gradient is positive i.e.

$$\frac{dy}{dx} > 0 \Longrightarrow x < 0, x > 2\frac{1}{3}$$

 $\leftarrow$ 

Use the stationary points and a sketch to work out the regions of the inequality

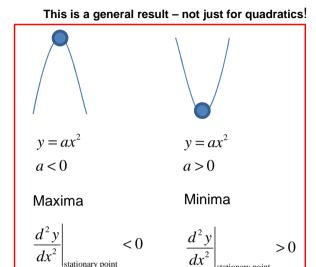
Consider the most basic quadratic:

$$y = ax^{2}$$

$$\frac{dy}{dx} = 2ax$$

$$\frac{d^{2}y}{dx^{2}} = 2a$$

If *a* is > 0 then the quadratic is a 'smile' and hence its vertex (i.e. the stationary point) is a *minimum*. The converse is true if *a* < 0 and the quadratic is an inverted parabola.



If the second derivative is zero it means the stationary point is *neither* a minimum or maximum. It is instead a *point of inflexion*. The simplest example is the point (0,0) in  $y = x^3$ 

Since, with suitable scaling of coordinates, we can approximate any function in the vicinity of a stationary point by a parabola; the sign of the second derivative evaluated at the stationary point is a general characteristic of the stationary point.

In the example of  $y = x^3 - 4x^2$ 

$$\frac{dy}{dx} = 3x^2 - 8x$$
Evaluate the second-derivative at the stationary point
$$\frac{d^2y}{dx^2} = 6x - 8$$

$$\therefore \frac{d^2y}{dx^2}\Big|_{x=0} = -8$$
i.e. -ve therefore (0,0) is a maxima
$$\therefore \frac{d^2y}{dx^2}\Big|_{x=0} = 8$$
i.e. +ve therefore this point is a minima

Evaluating the derivative of f(x) at a particular x value enables us to work out the tangent through the point (x,y) on the curve y = f(x).

$$y = (x+1)^2 - 3$$
  
 $y = x^2 + 2x - 2$ 

$$\frac{dy}{dx} = 2x + 2$$

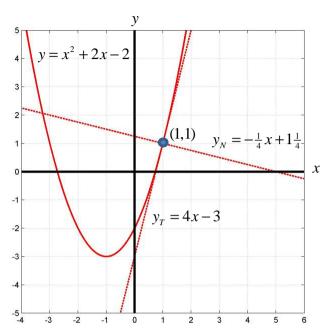
$$\frac{dy}{dx}\Big|_{x=1} = 4$$

$$\therefore y_T = 4x + c$$

This must pass through (1,1)

$$1 = 4 + c$$

$$\therefore y_T = 4x - 3$$



Since the negative-reciprocal of the gradient gives the gradient of the normal, we can also find the equation of the normal.

$$y = x^2 + 2x - 2$$

$$\frac{dy}{dx} = 2x + 2$$

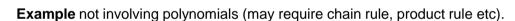
$$\frac{dy}{dx}\bigg|_{x=1} = 4$$

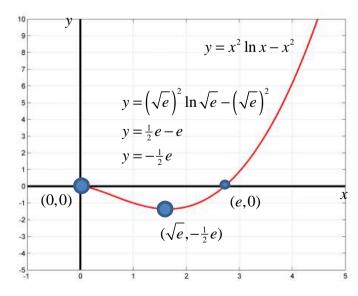
$$\therefore y_N = -\frac{1}{4}x + c$$

This must pass through (1,1)

$$1 = -\frac{1}{4} + c$$

$$\therefore y_N = -\frac{1}{4}x + 1\frac{1}{4}$$





$$y = x^2 \ln x - x^2$$

$$\frac{dy}{dx} = x^2 \frac{1}{x} + 2x \ln x - 2x$$

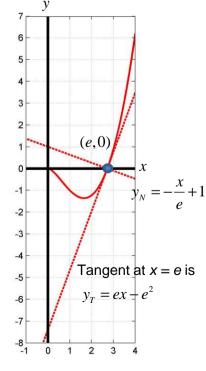
$$\frac{dy}{dx} = 2x \ln x - x$$

$$\frac{dy}{dx} = x(2\ln x - 1)$$

$$\frac{dy}{dx} = 0 \Rightarrow x = 0, \sqrt{e}$$

Stationary points are:

$$(0,0) \& (\sqrt{e}, -\frac{1}{2}e)$$



$$\frac{d^2y}{dx^2} = \frac{d}{dx}(2x\ln x - x)$$

$$\frac{d^2y}{dx^2} = 2x\frac{1}{x} + 2\ln x - 1$$

$$\frac{d^2y}{dx^2} = 1 + 2\ln x$$

$$\frac{d^2y}{dx^2} = -c$$

 $\frac{d^2 y}{dx^2}\Big|_{x=0} = -\infty$  i.e. –ve therefore (0,0) is a maxima

$$\frac{d^2y}{dx^2}\bigg|_{x=\sqrt{x}}=2$$

 $\frac{d^2y}{dx^2}$  = 2 i.e. +ve therefore this point is a minima