

Sea of delocalised electrons



Prokarvote

Nucleoid

Capsule

(some prokaryotes)

Eukarvote

Mitochondrion

Ribosomes

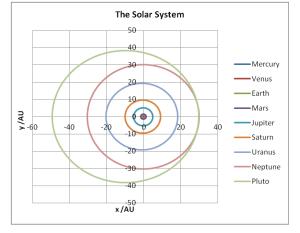
Membrane-

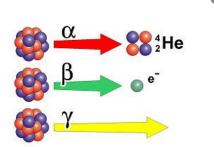
enclosed nucleus

Nucleolus

3,44 Н 2.20 2.20



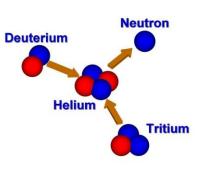


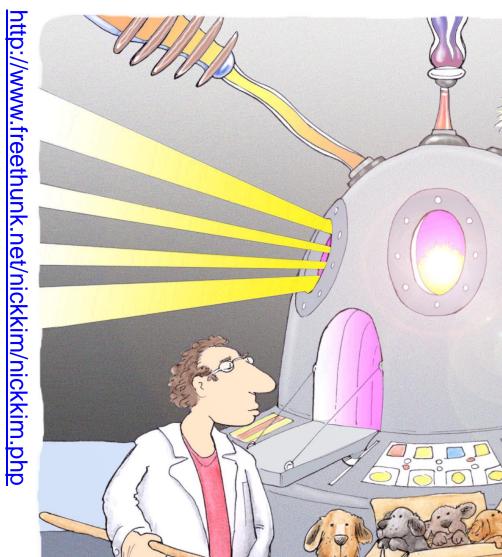


Universe by Numbers: Day 2

July 2016

Dr Andrew French

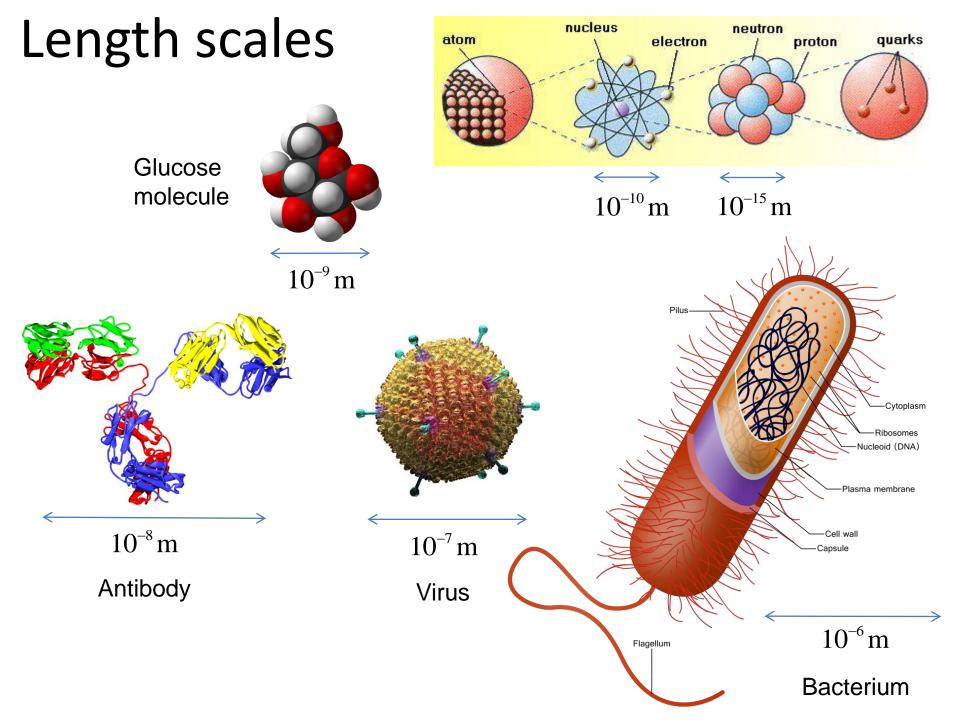




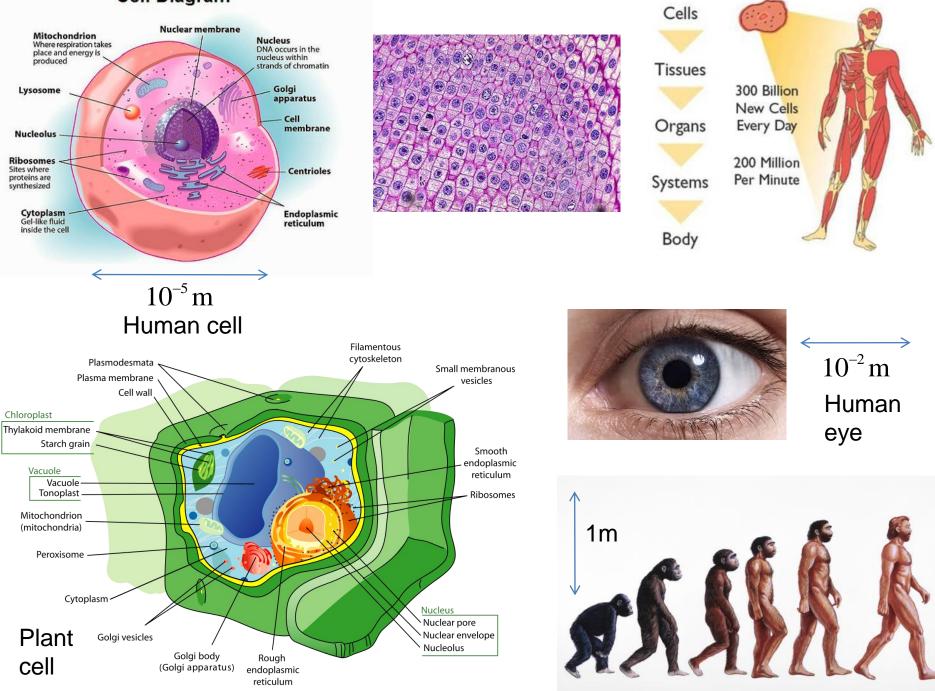
Er.

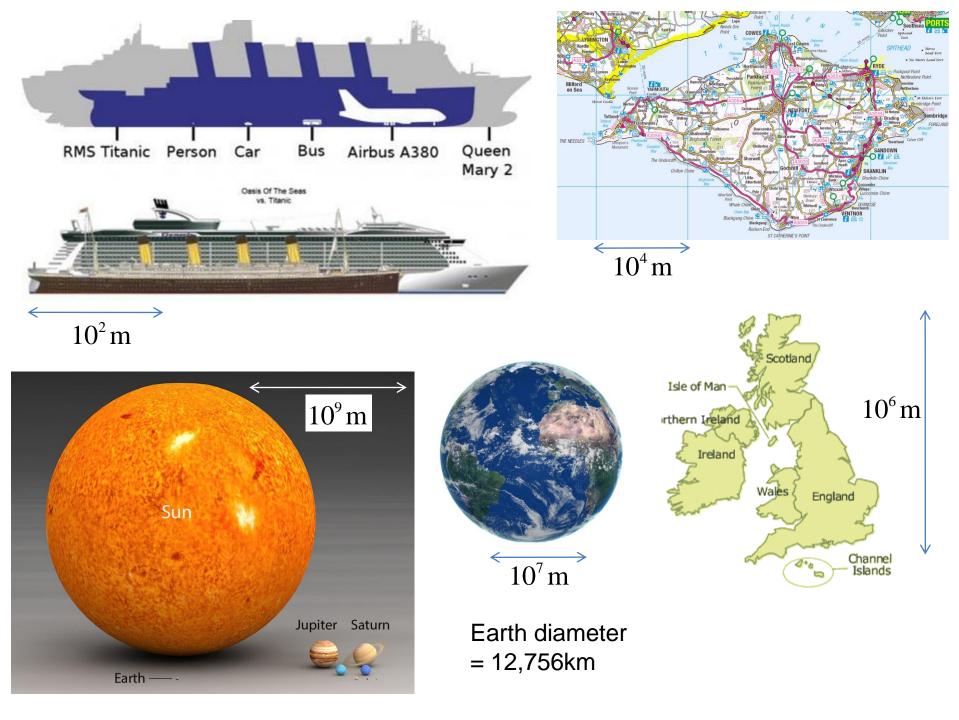
Add the puppies. 11 AND Throw in the intern.

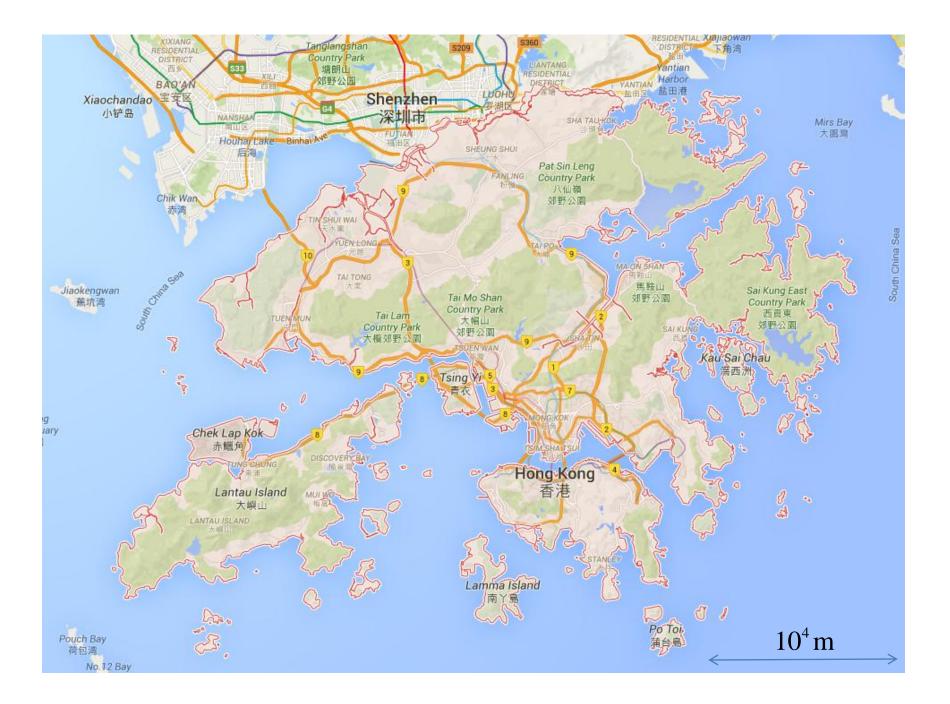
> After years of experimentation, scientists remain dubious about whether there really IS such a thing as the Cute Particle.

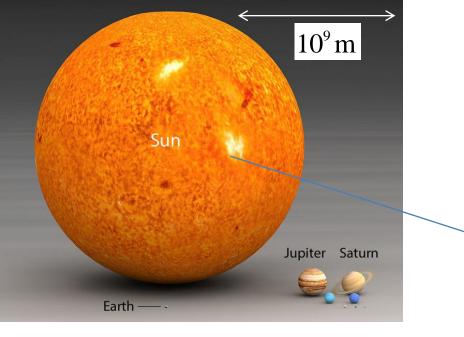


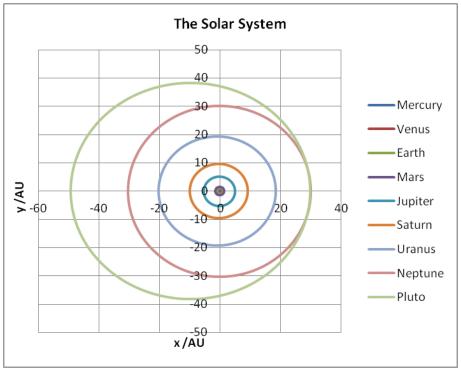
Cell Diagram

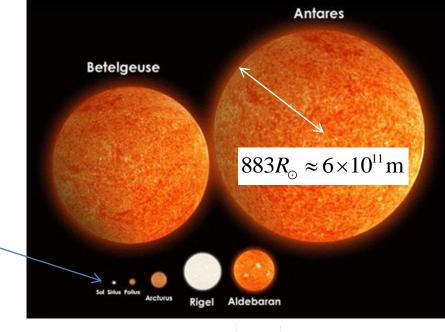


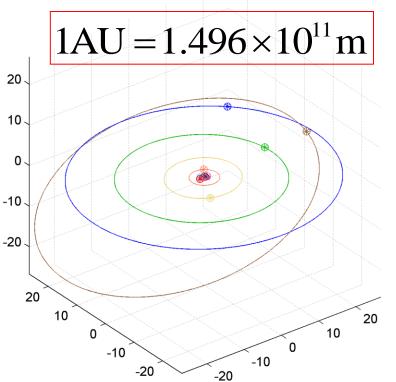












Gamma-ray emissions

X-ray emissions

270°

Milky Way

90°

Sun

 $4.7 \times 10^{20} \,\mathrm{m}$

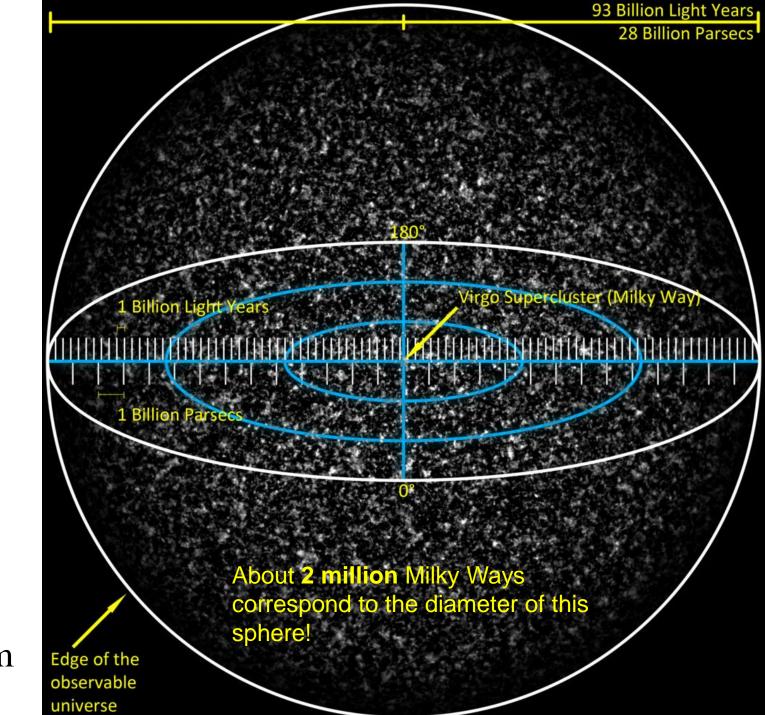
50,000 light-years

Sun

1 light year $9.461 \times 10^{15} \,\mathrm{m}$







1 light year $9.461 \times 10^{15} \,\mathrm{m}$

The size of an atom



Earth diameter = 12,756km

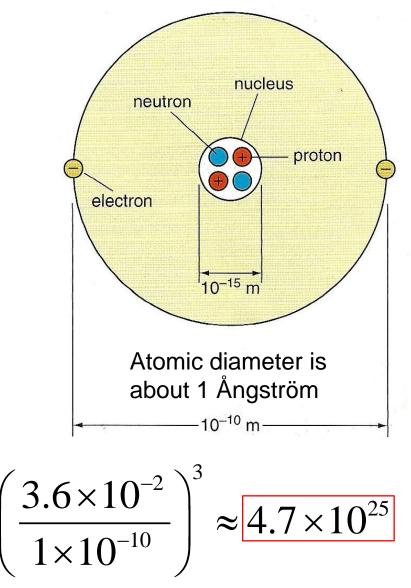


Marble diameter = 3.6cm

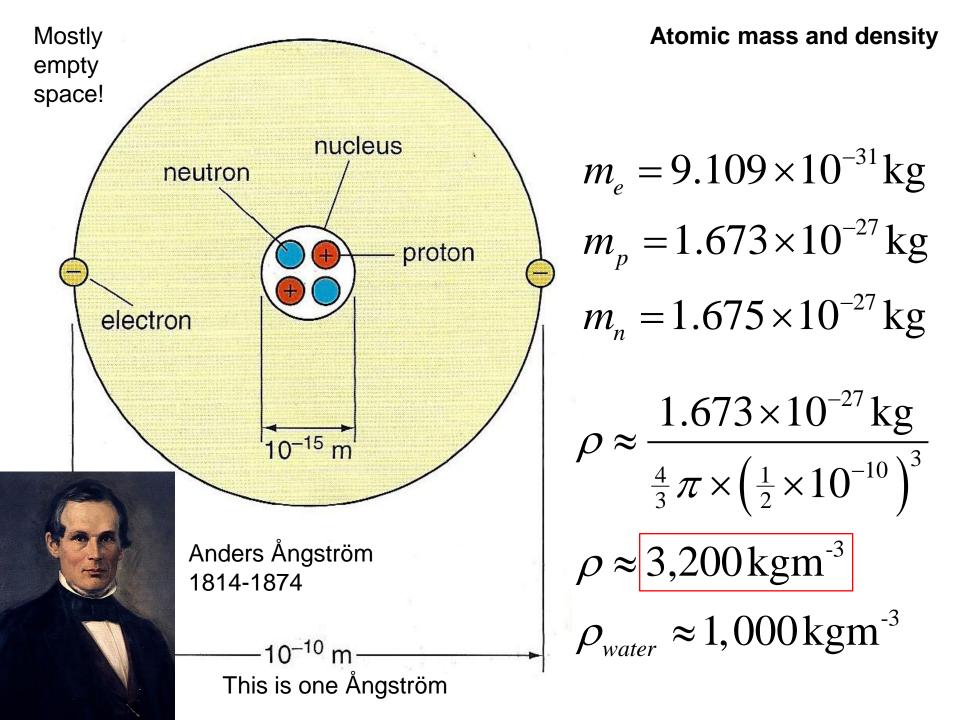
 $\left(\frac{1.2756 \times 10^7}{3.6 \times 10^{-2}}\right)^3 \approx 4.4 \times 10^{25}$

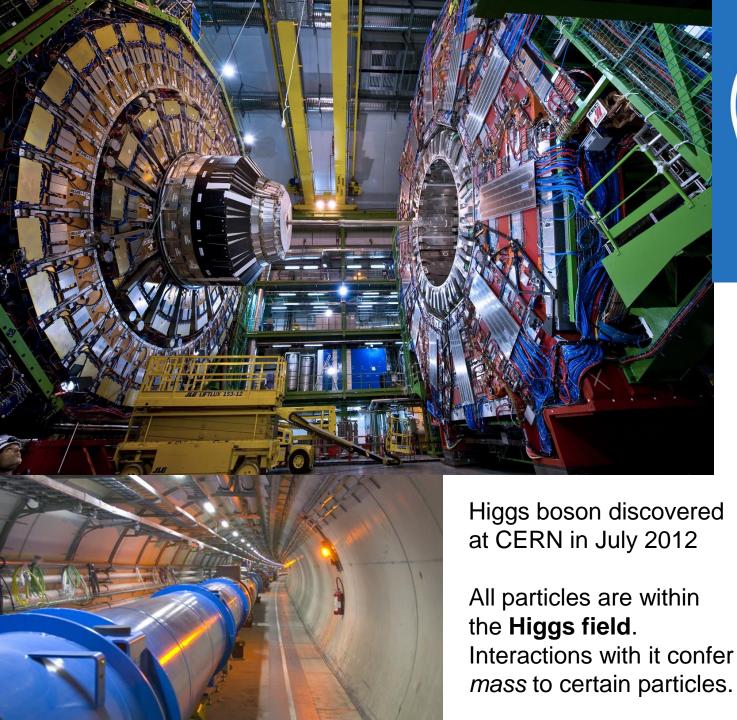
Volume of Earth in marbles

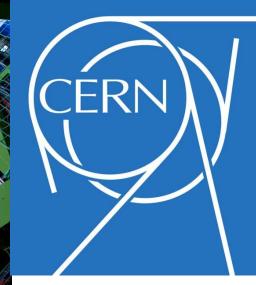
There are as many atoms in a marble as an Earth made of marbles!



Number of atoms in a marble

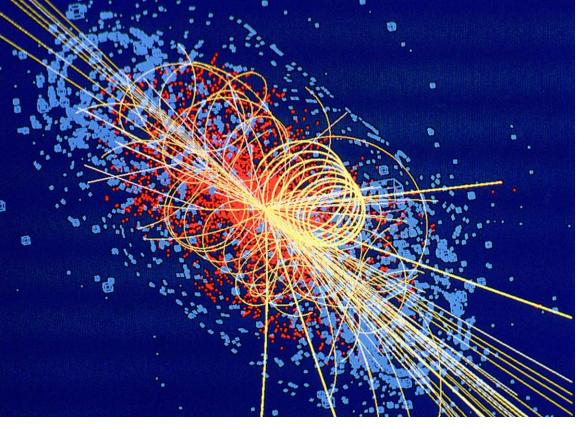








Peter Higgs 1929-



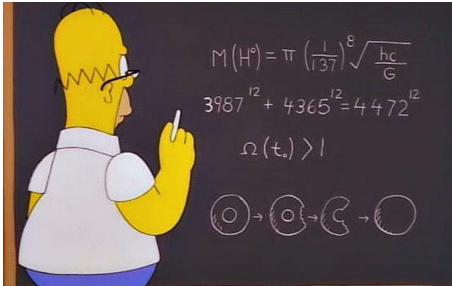
At CERN, particles (such as protons) are collided at very high energies. The high energies are achieved via acceleration using **electric fields**. Enormous* voltages are used!

Magnetic fields are used to steer the particle beams in the circular beamlines

* 10¹² volts

When particles such as protons collide, a plethora of other particles (i.e. hadrons or leptons) are formed.

The trajectories of these particles can be used to infer the mass and charge of these particles



The Standard Model of **Particle Physics**

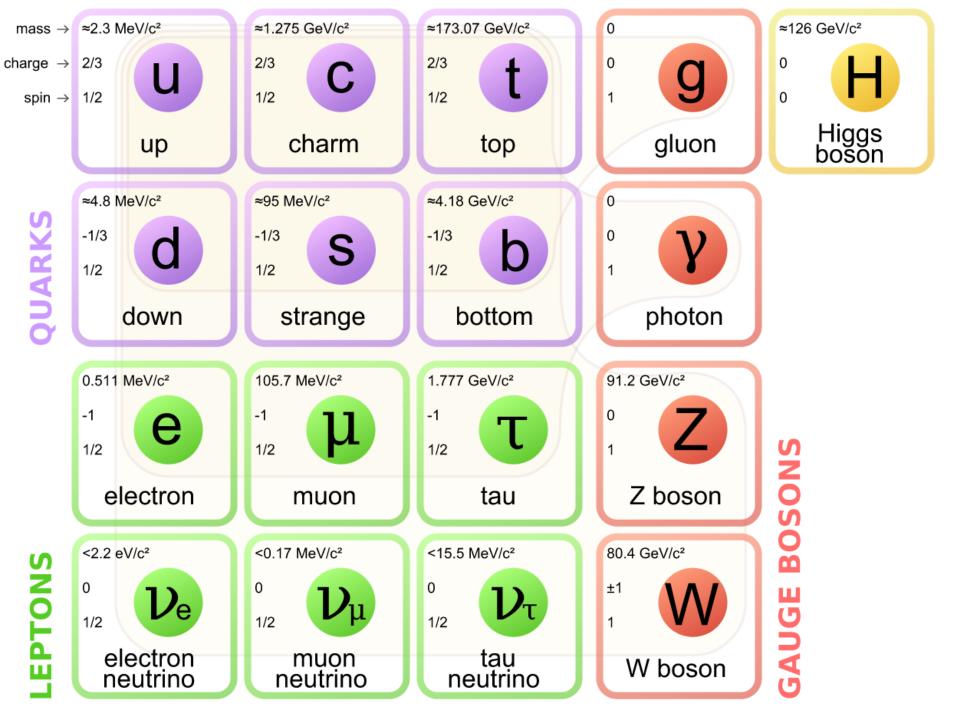
Fermions are particles with halfinteger spin They obey the Pauli **Exclusion Principle** Matte

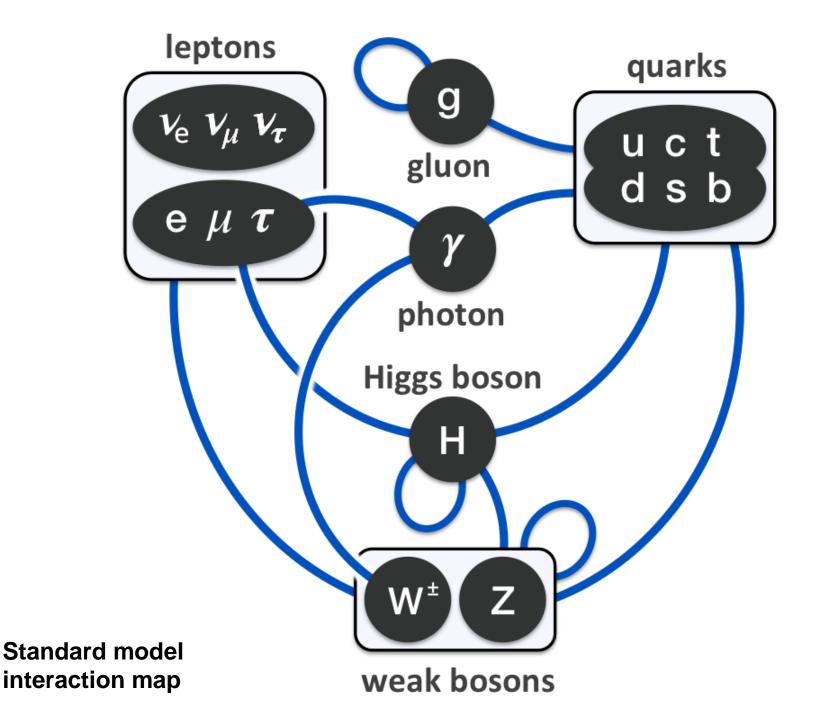
Leptons Spin half

		(MeV/c^2)	
ν_e	0	$< 15 \mathrm{eV/c^2}$	stable
$ u_{\mu}$	0	< 0.17	stable
$egin{array}{c} u_\mu \ u_ au \end{array}$	0	< 18.2	stable
e	± 1	0.511ª	stable
μ	± 1	105.658	$2.197 imes10^{-6^{c}}$
$egin{array}{c} \mu \ au \end{array} \ au \end{array}$	± 1	$1777.0(\pm 3)$	$290.0(\pm 12) \times 10^{-15}$

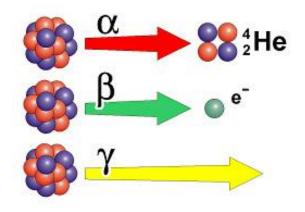
			the second s				
	Quarks (spin 1/2)						
	Name	Flavour	Mass	Charge (e)			
latter			(GeV/c^2)				
\mathbf{X}	up	u	pprox 0.35	+2/3			
	down	d	$\rm m_d \approx m_u$	-1/3			
\backslash	charm	с	1.5	+2/3			
	strange	s	0.5	-1/3			
	top	t	$174(\pm 5)$	+2/3			
	bottom	b	4.5	-1/3			
Hadrons (made from quarks) Mesons (quark +							
V	anti-quark pair)						
Baryons	Integer spin						
(three quarks)	Mesons are also						
Half-integer spin		Bosons as they have integer					
proton = uud		spin. They <i>don't</i> have to obey the Pauli Exclusion Principle					
•							
neutron = udd							

Interactions between particles proceed via exchange of **Gauge Bosons** e.g. photon, W⁺, W⁻, Z^o, gluon, graviton(?)



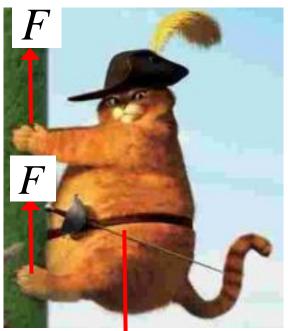


Forces

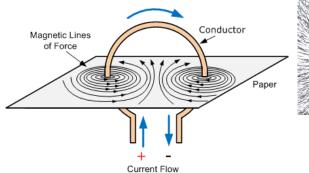


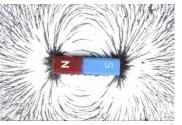
> **Electrical** forces bind atoms together to form molecules.

A weighty puss indeed....

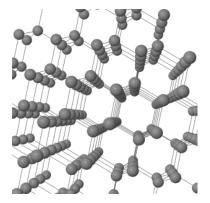


The **strong** and **weak** forces bind the particles together within the atomic nucleus





Magnetism is the electrical force resulting from *moving* charge

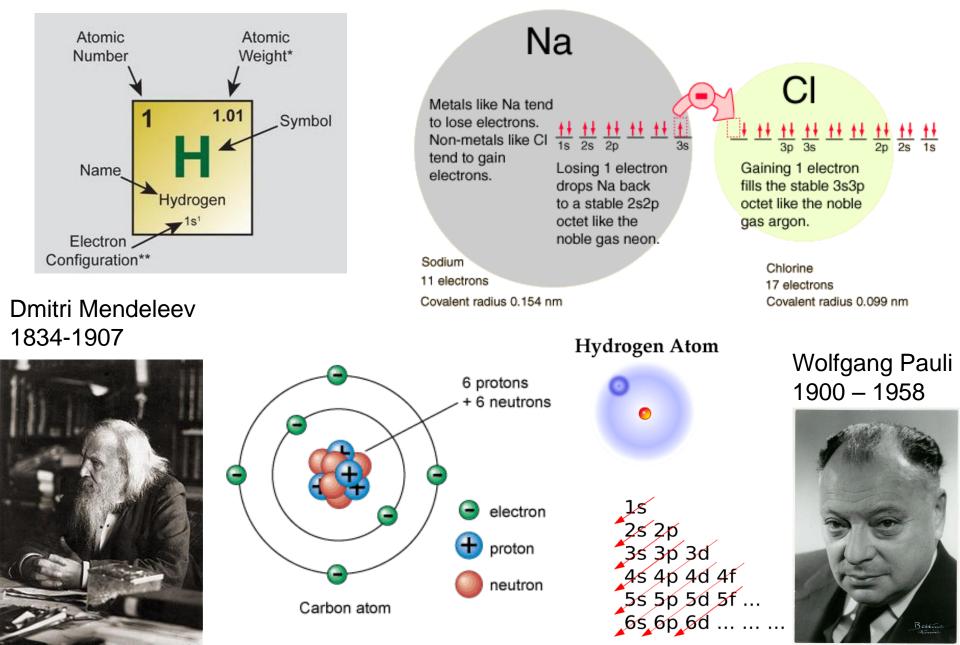


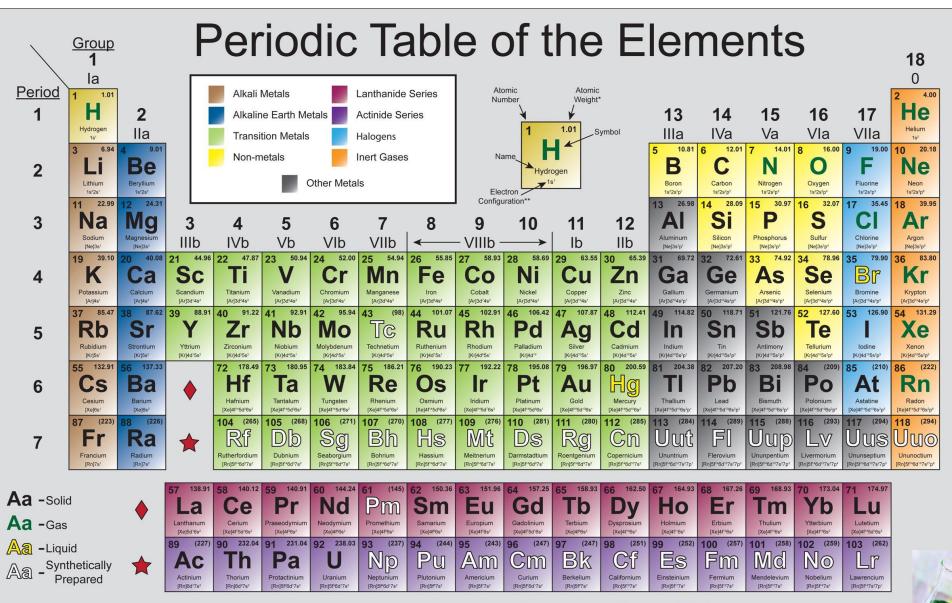
mg

Gravity acts on all mass

Groups of atoms result in the **macroscopic forces** we experience (i.e. **friction**)

Explaining Chemistry





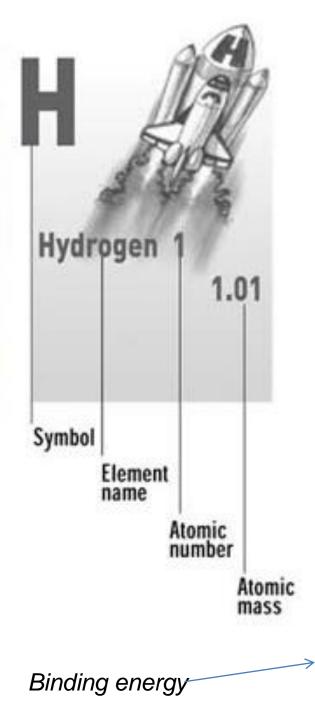
* Based on Carbon-12. (###) represents most stable or most stable expected isotope.

** Some electron configurations are based on theoretical expected arrangements.

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Each different type of atom is called a **nuclide**

Atomic number (Z) = number of protons. This defines an **element**

The *number of neutrons* defines an **isotope** of an element

The **atomic mass** (A) is approximately the number of protons + the number of neutrons *but not exactly....* • 6 protons

Carbon 12 has:

- 6 electrons
- 6 neutrons

Iron 56 has:

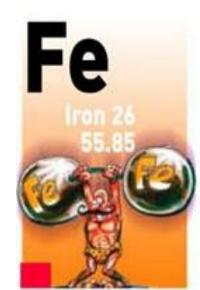
• 26 protons

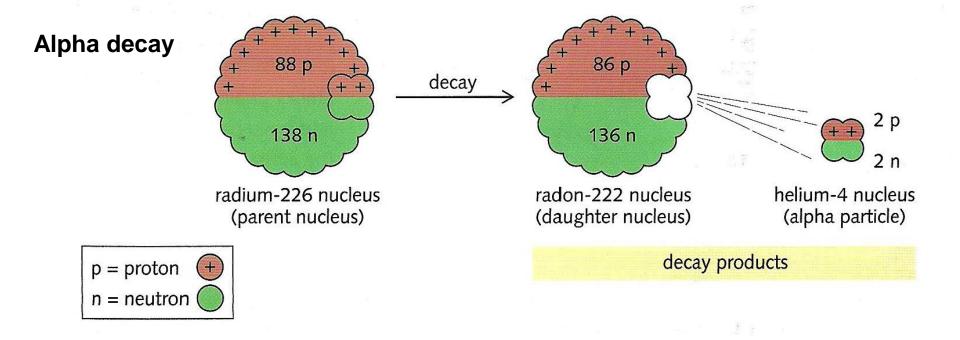
26 electrons

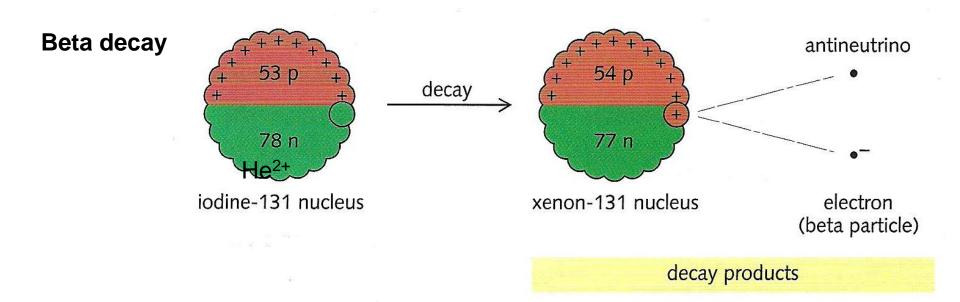
30 neutrons

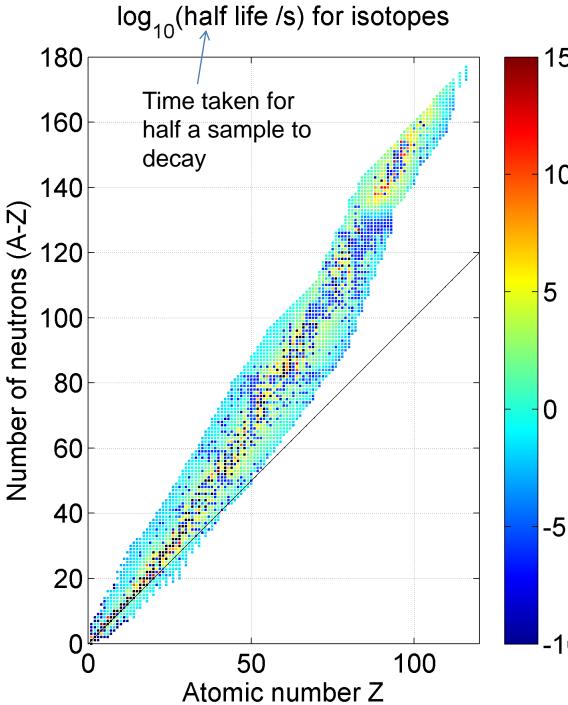


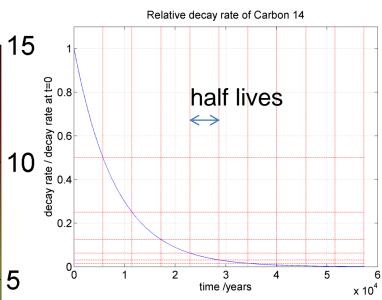












The decay of atomic nuclei is a random process

The decay rate is proportional to the number of radioactive elements in a sample



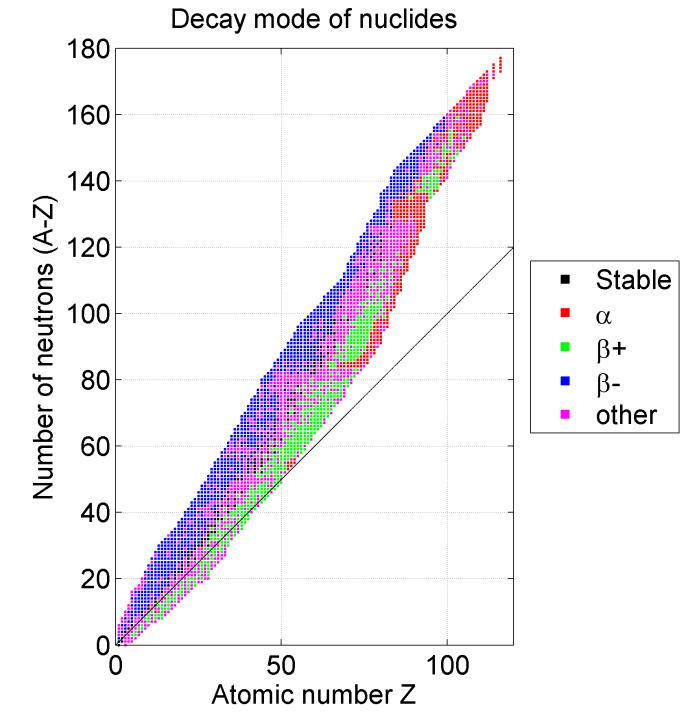
10

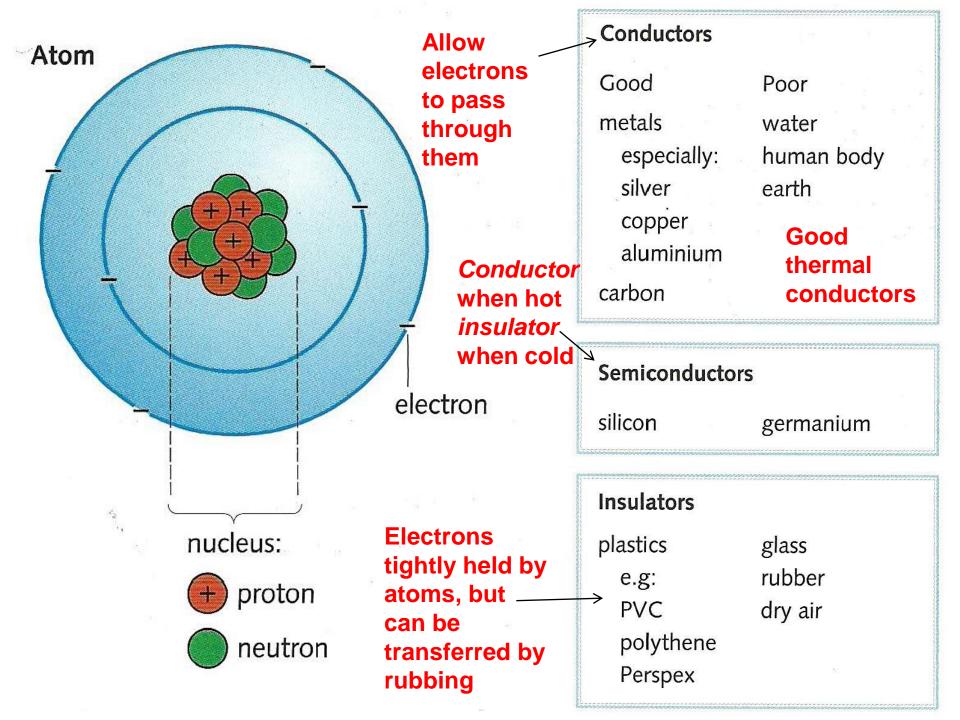


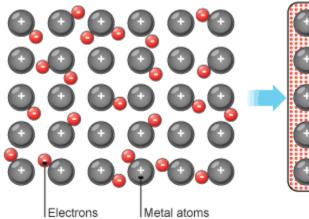
Antoine Henri Becquerel 1852-1908 Spontaneous radioactivity in Uranium salts

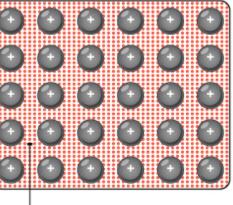


Marie Curie 1867-1934 Theory of radioactivity Isolation of isotopes





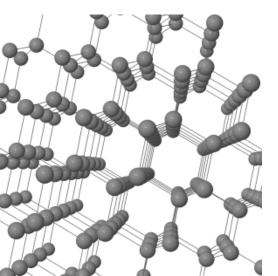




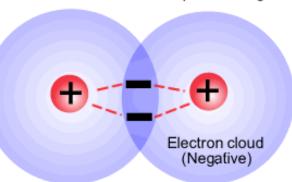
Sea of delocalised electrons

Metals are good **conductors** as electrons can move easily within them

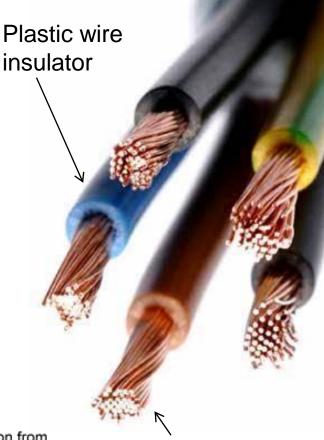
Insulators (such as plastics) are often polymers formed from a network of **covalent bonds.** It is much harder to extract electrons from them!



The electrons experience a force of attraction from both nuclei. This negative - positive - negative attraction holds the two particles together



This attraction is called a chemical bond one pair of electrons constitutes ONE bond

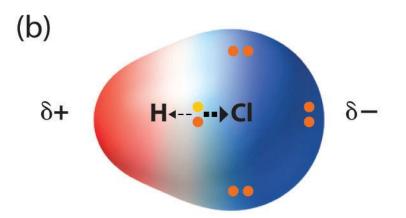


Copper wire. **metallic bonding** of atoms so a good electrical (and heat) conductor



Nonpolar covalent bond

Bonding electrons shared equally between two atoms. No charges on atoms.

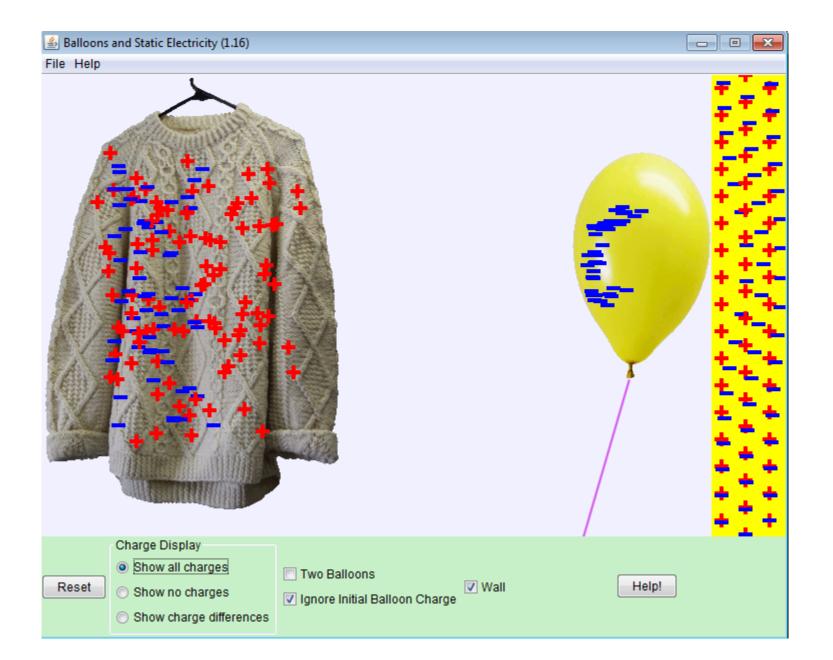


Polar covalent bond

Bonding electrons shared unequally between two atoms. Partial charges on atoms.

lonic bond

Complete transfer of one or more valence electrons. Full charges on resulting ions.



'Walking a can' with a charged polythene rod

Induced charges by the presence of the rod

Normal 'neutral situation' of an uncharged can

Rubbing a polythene rod transfers electrons to it. Polythene is an *insulator* so the charge remains on the surface (rather than flowing to ground if it were a *conductor*).



Placing the negatively charged rod near a metal can will cause the *lightly held electrons* on it to be *repelled*, leaving a *net positive charge.*

The positively charged can will therefore roll *towards* the negatively charged rod.



Unit of charge

The SI unit of charge is the **coulomb** (**C**). It is equal to the charge on about 6 million million million electrons, although it is not defined in this way. One coulomb is a relatively large quantity of charge, and it is often more convenient to measure charge in **microcoulombs**:

1 microcoulomb (μ C) = 10⁻⁶C (one millionth of a coulomb)

The charge on a rubbed polythene rod is, typically, only about $0.005 \,\mu\text{C}$.

Charge on the electron is -e

$e = 1.602 \times 10^{-19} \mathrm{C}$

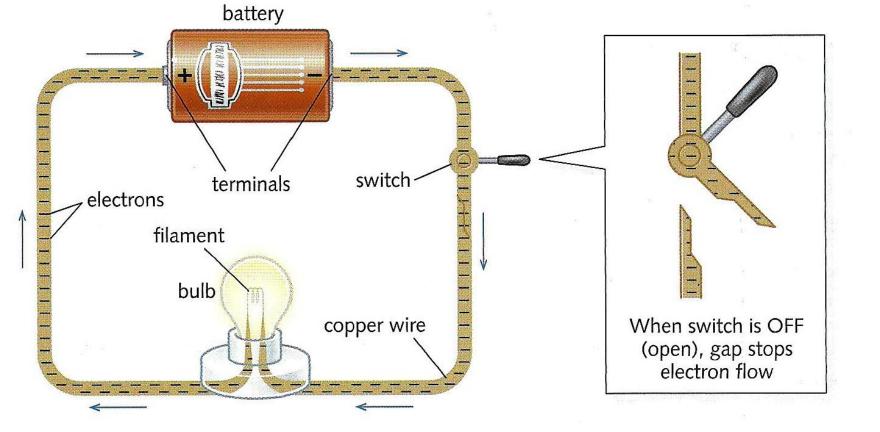
1 **amp** means 1 coloumb of charges flows per second



Charles-Augustin de Coulomb 1736-1806

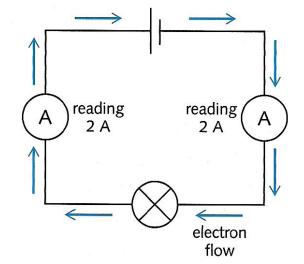


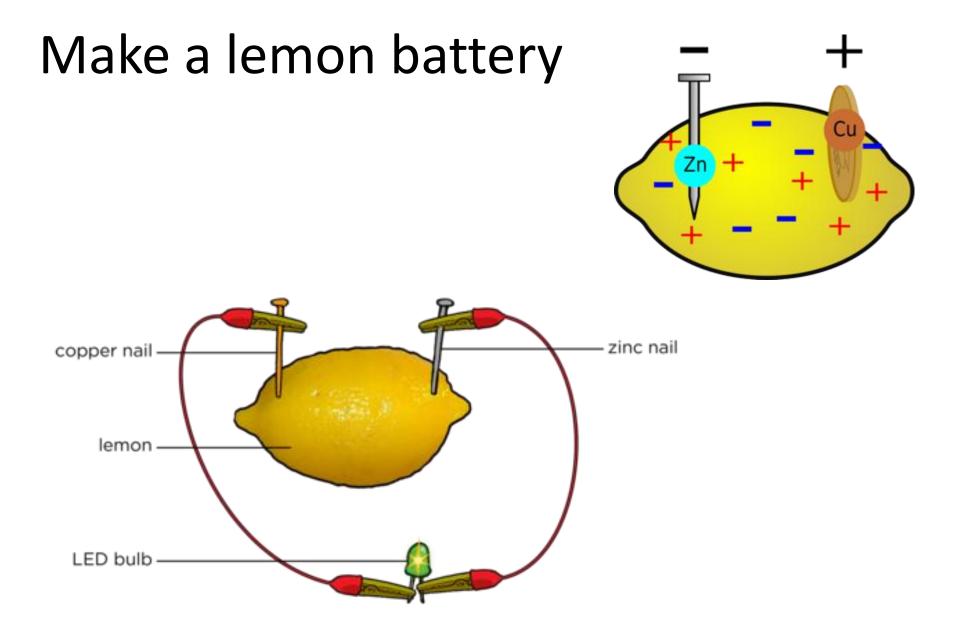




1 **amp** means 1 coloumb of charges flows per second

Q = It

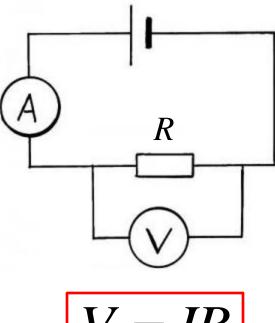


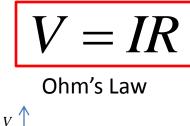




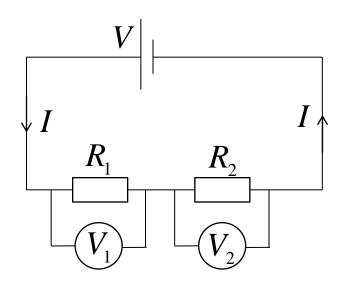
*German School Teacher

Georg Ohm* 1789-1854





 $\rightarrow I$



The same current must flow through every component in the loop, otherwise charge would be created or lost!

V = IR

 $V_1 = IR_1$ $V_2 = IR_2$

Apply Ohm's law to entire series loop. *R* is the total resistance

Apply Ohm's law to each resistor in turn

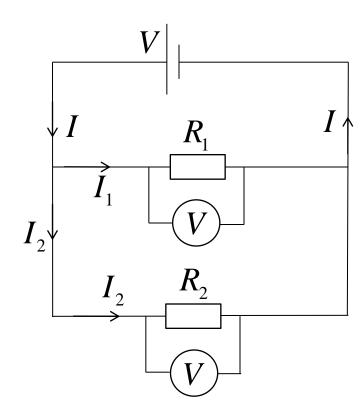
 $V = V_1 + V_2$

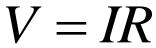
The applied voltage *V* must be divided across the resistors, since this relates to the total energy supplied per unit charge moved

Hence:
$$IR = IR_1 + IR_2$$

 $\therefore R = R_1 + R_2$

so series resistors add





 $V = I_1 R_1$

 $V = I_2 R_2$

Current is assumed to be contained within the circuit, hence:

Apply Ohm's law to entire circuit. *R* is the total resistance

Apply Ohm's law to each resistor in turn. Same electric field across each loop, so *same voltage dropped* across the resistors

 $I = I_1 + I_2$

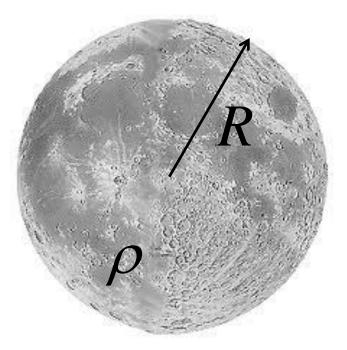
Therefore:

re:
$$V / R = V / R_1 + V / R_2$$

This is *Kirchoff's law*



so **parallel** resistor loop resistance *reciprocals* add



 $R_{moon} = 1.737 \times 10^{6} \,\mathrm{m}$ $g_{moon} = 1.63 \,\mathrm{ms}^{-2}$ $\rho = 3359 \,\mathrm{kgm}^{-3}$



Newton's law of universal gravitation

states that the gravitational field strength at a distance *R* from a spherical object is proportional to the mass contained within a sphere of radius *R* centred on the object and inversely proportional to R^2

$$g = \frac{GM}{R^2}$$

 $\therefore g = \frac{G}{R^2} \frac{4}{3}\pi R^3 \rho$ $\Rightarrow g = \frac{4}{3}\pi G\rho R$

$$G = 6.67 \text{ x } 10^{-11} \text{ m}^3 \text{ kg}^{-1}\text{s}^{-2}$$

If a planet has *uniform density* ho

$$M = \frac{4}{3}\pi R^3 \rho$$

$$R_{earth} = 6.371 \times 10^{6} \text{ m}$$

$$g_{earth} = 9.81 \text{ ms}^{-2}$$

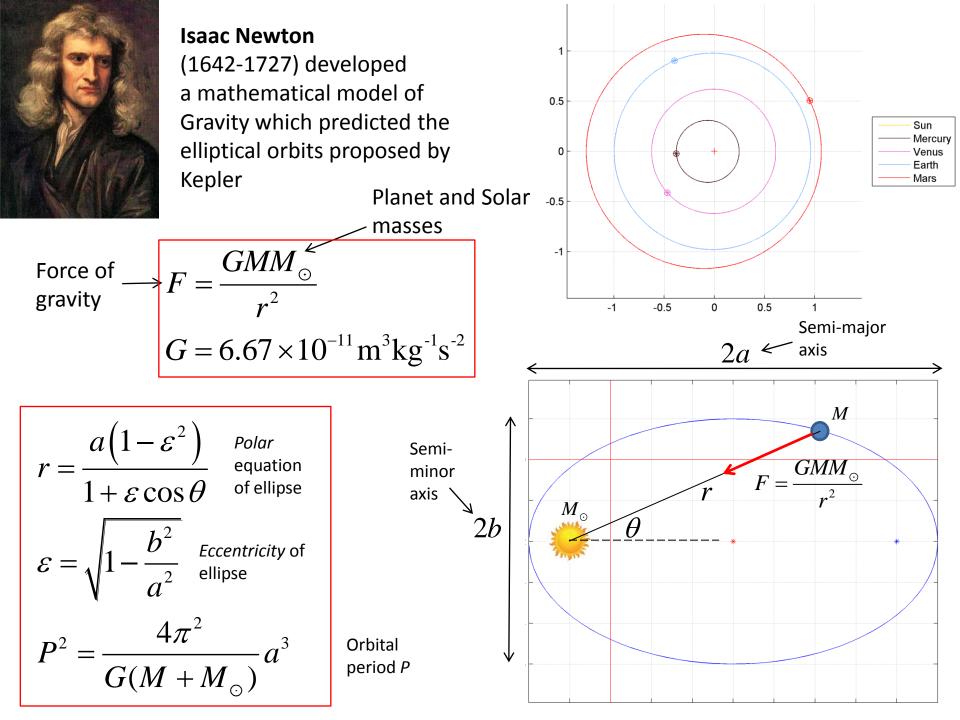
$$\therefore \rho = 5511 \text{ kgm}^{-3}$$

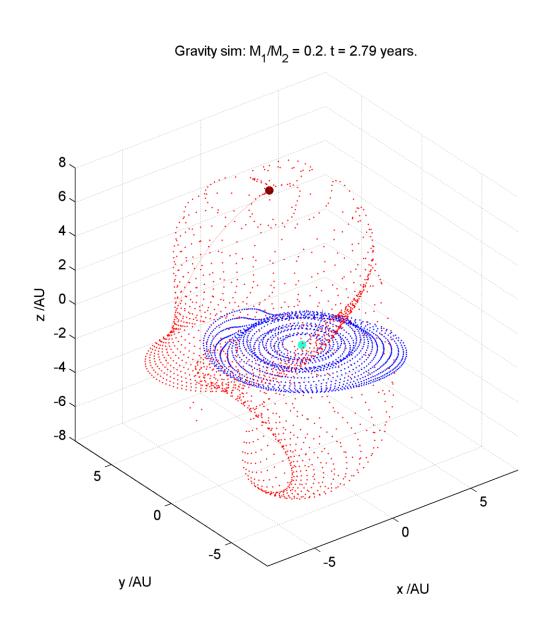
$$R_{moon} = 1.737 \times 10^{6} \text{ m}$$

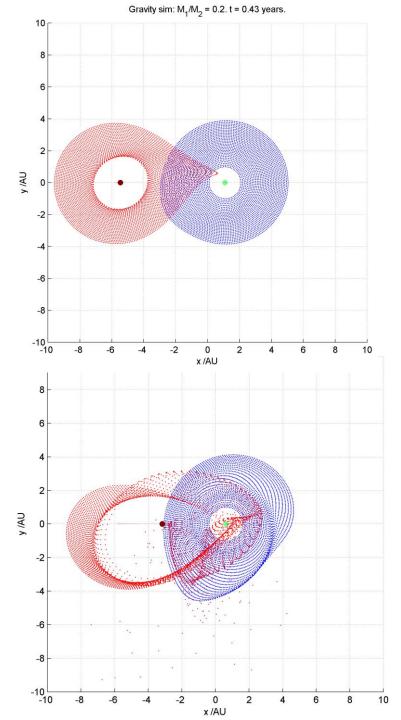
$$g_{moon} = 1.63 \text{ ms}^{-2}$$

$$\therefore \rho = 3359 \text{ kgm}^{-3}$$

Isaac Newton 1643-1727







Topics to reflect on:

Length scales. Size of an atomic nucleus, atom, molecule, virus, bacteria, cell, human, county, country, Earth, Star, Solar System, Galaxy, Universe!

Atoms, electrons, neutrons, protons, quarks ...

Forces: Nuclear (strong, weak), Electrical, Gravity

Periodic table. Atomic numbers. Radioactivity

Electrical forces, charge and electricity

Effects of gravity and orbits

Depending on your course, we may not cover all of these. Review the topics you did meet. If you have time to spare, read on!