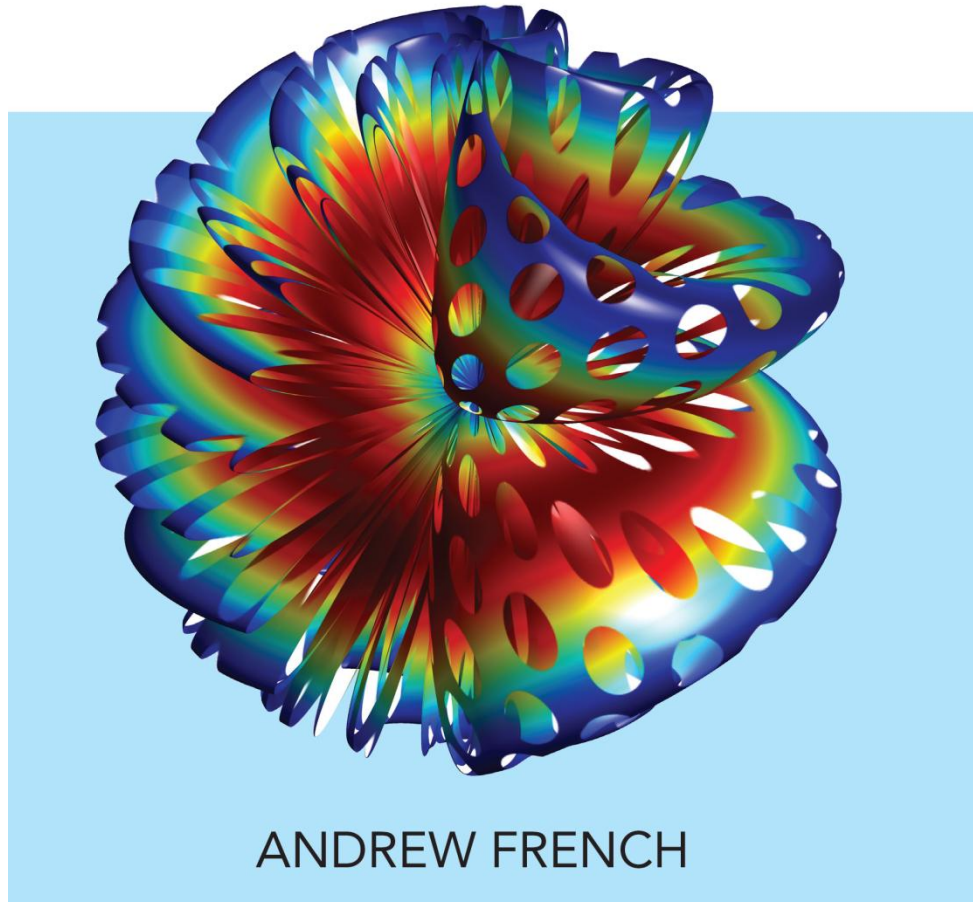


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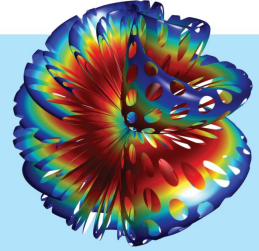
Volume 1: A Mezze of Mathematical Models



This is the first volume of **Science by Simulation**

SCIENCE
BY SIMULATION

Volume 1: A Mezze of Mathematical Models



ANDREW FRENCH

World Scientific

As the title *A Mezze of Mathematical Models* suggests, it is a deliberate mixture of **contextualized** examples of **systems** that can be **modelled** using **mathematics**, and **simulated** using **computers**

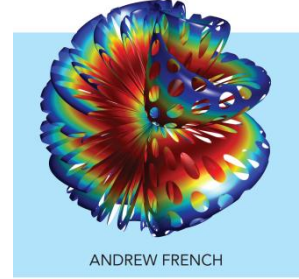
Who?

Dr Andy French.
Physics teacher
at [Winchester
College](http://www.winchestercollege.ac.uk), UK.



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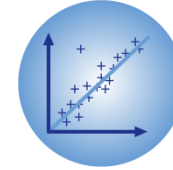


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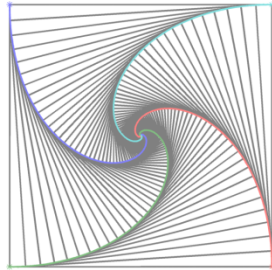
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What?

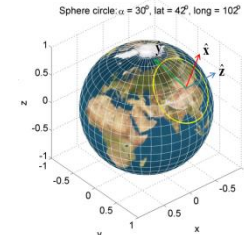
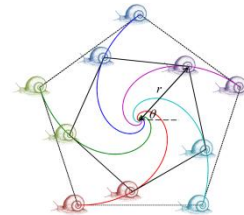
[Book](#) / [website](#) /
educational concept



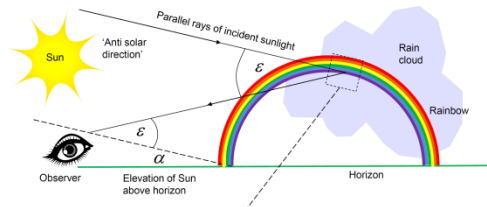
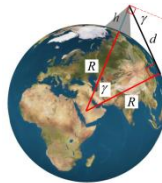
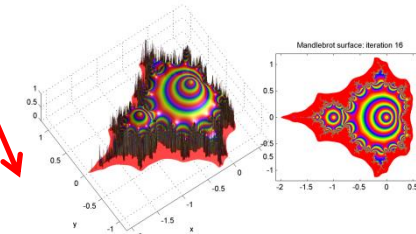
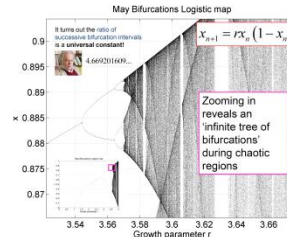
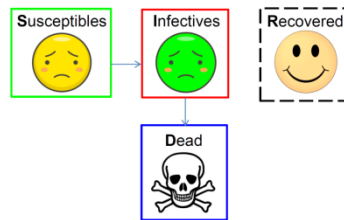
BPhO
Computational
Challenge



SCIENCE BY SIMULATION



Dr Andrew French andy.french@physics.org www.election.info/scibysim.htm



How?

A selection of example
models and contexts

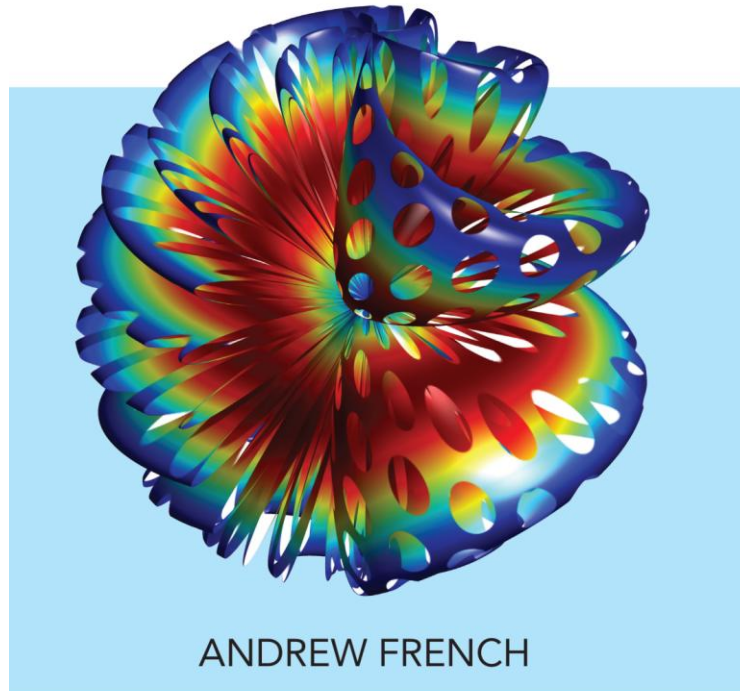
When?

Anticipated publication
in 2022

**Learn to build
mathematical
models**

SCIENCE BY SIMULATION

Volume 1: A Mezze of Mathematical Models



**The power of
context**

**Science by
storytelling!**

**Learn to code
dynamic
computer
simulations**

The Scientific Method

2 Propose a theory, involving things that can be measured

$$x = \frac{1}{2}gt^2$$

Distance fallen

Acceleration (i.e. the rate at which speed increases)

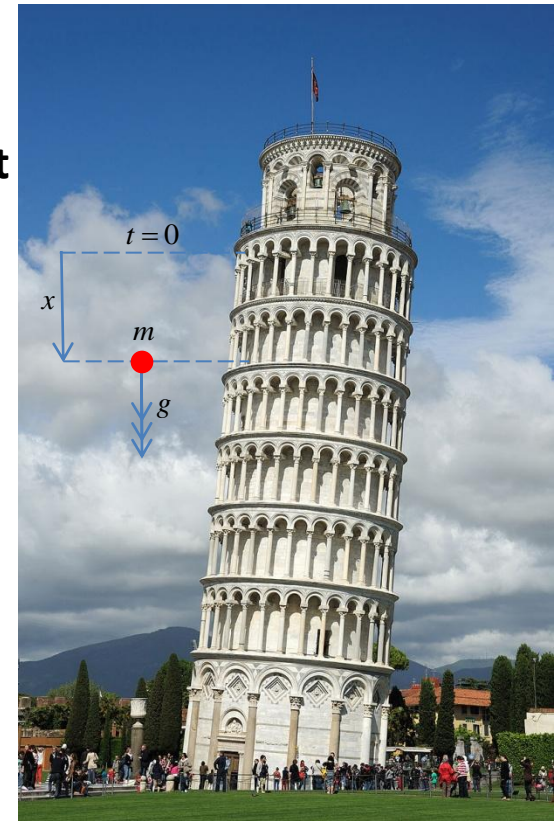
Time

On Earth!



$$g = 9.81\text{ms}^{-2}$$

3 Do an experiment
Is there a match between theory and measured results?
Is the experiment repeatable?



1 Make some observations

“Falling objects seem to accelerate at the same rate... Independent of how massive they are!”



Galileo Galilei
1564-1642



If we ignore air resistance!

4 Write up your findings and allow your peers to review it

