

"I'd like to welcome you to this course on Computer Science. Actually, that's a terrible way to start. Computer Science is a terrible name for this business. First of all, it's not a science. It might be engineering, or it might be art, or we'll actually see that computer so-called science actually has a lot in common with magic"

Harold Abelson, MIT (1986)

"Science is what we understand well enough to explain to a computer. Art is everything else we do."





**Donald Knuth** 1938-*Stanford University* 



"Computer programming is an art, because it applies accumulated knowledge to the world, because it requires skill and ingenuity, and especially because it produces objects of beauty. A programmer who subconsciously views himself as an artist will enjoy what he does and will do it better."

$$TEX \quad \int_0^\infty \frac{2x\sin x}{1+x^2} dx = \frac{\pi}{e}$$

"I can't go to a restaurant and order food because I keep looking at the fonts on the menu." Lecture map

Fast numerical calculation + display systems

Use of computer programming as an artistic tool →functions →interfaces

> Where you can *design and refine* the tool

Complexity, and beauty, from simplicity (i.e. code) Case studies

General thoughts on how *humans* best interact with information technology What You See Is What You Need!





& Mondrian



Contra-rotary freq-damp N=50, A=0.5, F=4.32, phi=-22.9246°, D=2.15

## Harmonograph

**Case studies** 

### Ciphers

Uif Dpnfez pg Fsspst cz Xjmmjbn Tiblftqfbsf







Spherium



```
for n=1:N
   r = rand; %Generate a random number
                                            The Sierpinski
   if ( r <= 1/3 )
      %Move half way towards red star
                                            Triangle
      x = 0.5*(xR + x);
      y = 0.5*(yR + y);
      %Plot a red dot
      plot( x,y, 'r.' );
   elseif ( r > 1/3 ) && ( r <=2/3 )
      %Move ... blue star
      x = 0.5*(xB + x);
                                                 (x_G, y_G)
      y = 0.5*(yB + y);
      %Plot a blue dot
                                 0.4
                                                n=2
      plot( x,y, 'b.' );
   else
                                 0.2
                                       n \neq 3_{\mu}
      %Move ... green star
      x = 0.5*(xG + x);
                                                 'n = 1
                                  0
      y = 0.5*(yG + y);
      %Plot a green dot
                                                n=4
                                 -0.2
      plot( x,y, 'g.' );
                                     -0.4
                                         -0.2
                                              0
   end
                                   X_R, Y_R
end
```

6

0.2

 $(x_B, y_B)$ 

 $n \pm 0$ 

x, y)



Student Version> : cipher		• •			ſ
CIPHER The text e	ncryption machine!		CI	oher_key	= {
				'A','B'	
A comedy of errors.txt	Load .txt file			'a','b'	;
cipher_key_1.m	Choose cipher key			'B','C'	;
		J	This simple	'b','c'	
			substitution	'C','D'	
ENCRYPT	DECRYPT		cipner is called a	→ , , , , , , , , , , , , , , , , , , ,	•
			Caesar shift		•
				'D','E``	/ • • •
Open original file	Open modified file			etc	
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V		И			
The Comedy of Errors by William	Shakespeare	Ui	f Dpnfez pg Fsspst cz X	(jmmjbn Tiblftqfbsf	7
ACTI		B			
SCENEI. A hall in DUKE SOLINUS'S	Spalace.	T	)FOF J£ B ibmm jo EVL	F TPMJOVT'T gbmbdf£	
	i i		,		i
Enter DUKE SOLINUS, AEGEON, G	aoler, Officers, and other	Fo	oufs EVLF TPMJOVT, BF	HFPO, Hbpmfs, Pggjdfs	st, boe puifs
Attendants	i i	Bu	Iufoebout		i
AEGEON	i i	BF	HFPO		
Proceed, Solinus, to procure my fa	all	Q	spdffe, Tpmjovt, up qs	pdvsf nz gbmm	
And by the doom of death end wo	pes and all.	Bo	e cz uif eppn pg efbui	foe xpft boe bmm£	

```
fid = fopen( filename, 'r' ); %Open file filename (read only)
```

```
%Store filename text in a row vector A of characters, then close file
A = fscanf(fid, '%c'); fclose(fid);
                                    e.q A = 'The Comedy of Errors .....'
%Open file for writing
fid = fopen( strrep( filename, '.txt', ['-', cipher_mode, '.txt'] ), 'w' );
%Step through cipher_key, replacing instances of the
%characters with their plaintext or enciphered equivalents
B = A; dim = size(cipher_key);
if strcmp(cipher mode, 'encrypt')==1
                                                        e.g.
    %Encrypt file contents
                                                        plaintext.txt
    for n=1:dim(1)
                                                        would become
        indices = strfind( A, cipher_key{n,1} );
                                                        plaintext-
        B(indices) = cipher_key{n,2};
                                                        encrypt.txt
    end
else
    %Decrypt file contents
    for n=1:dim(1)
                                                    MATLAB code
        indices = strfind( A, cipher_key{n,2} );
                                                    for cipher.m
        B(indices) = cipher_key{n,1};
    end
```

end

%Write encrypted character array B to a appended, then close file fwrite(fid, B); fclose(fid);

9



Composition with Yellow, Blue, and Red 1937–42, Piet Mondrian. Oil on canvas; 72.5 x 69 cm. London, Tate Gallery.



Randomly generated from mondrian.m





"a post or support" Piet Mondrian (1872-1944) De Stijl movement (Amsterdam, 1917-1931) "Neoplasticism" *"Ultimate simplicity and abstraction"* 





Cut a rectangle randomly in horizontal and vertical directions. Randomly divide into two types



Shrink the 'red' 2 type to the black lines



of all line segment intersections



- Choose an intersection at random ★ Find nearest **★** intersection which
- has the same y coordinate
- Find the *nearest* **★** intersection from this which has the same x coordinate Construct a rectangle



4 Repeat from cycling through red, blue and yellow colours







**Gaston Julia** 

(1893 - 1978)

# julia 🎾

📣 <Student Version> : julia

Julia mathematical options-Julia function  $z \rightarrow f(z, z0)$ z^2 +z0 Map creation rule abs diverge Convergence radius Iterations 50 4 Map function abs Written by Andy "Dijon" French Load settings Save settings Version 1.2 Feb 2012 Define size of Argand diagram-Reset to Julia defaults Plot all iterations xwidth x centre y centre Make julia map 3D surface DPI 0 3.14 -0.6 STOP 600 3D & 2D surface Composite image options Output PNG image properties-Colour options Colormap image height max # of tile pixels NaN colour Colour range image width 800 prism [0 1] [1 1 1] 800 600 Delete composite images

- O X

### Mandlebrot transformations of complex numbers

 $i^{2} = -1$  z = x + iy  $x = \operatorname{Re}(z)$   $y = \operatorname{Im}(z)$   $|z| = \sqrt{x^{2} + y^{2}}$ 

$$(1+i)(1+i)$$
  
= 1 + 2i + i<sup>2</sup>  
= 1 + 2i - 1  
= 2i







julia.m plot option abs diverge Plot a surface with height h(x,y). This is the *iteration number* when |z| exceeds a certain value e.g. 4

In this case *colours* indicate height *h(x,y)*. It is a 'colour-map'.

julia.m plot option plot z Plot a surface with height h(x,y)

 $x = \operatorname{Re}(z), \quad y = \operatorname{Im}(z)$ 

16

 $h(x, y) = e^{-\sqrt{x^2 + y^2}}$ 



### Benoit Mandlebrot (1924-2010)

Alamy/SPL



The Mandleplant slurping complexity from the Argand plane (!)







The light bulb

 $z_{n+1} = \log\left(z_n^2 + z_0\right)$ 



7 steps to enlightenment  $z_{n+1} = \tan^{-1} \left( z_n^2 + z_0 \right)$ 



The Mandlerocket!

$$z_{n+1} = \sin^{-1} \left( z_n^2 + z_0 \right)$$



Micro mandlebeast

 $z_{n+1} = \left(z_n^2 + z_0\right)^2$ 



The profusion of power

 $z_{n+1} = \left(z_n^2 + z_0\right)^{z_n}$ 











Selection from Day of Julia. Mathematicon Exhibition, 2014















<student version=""> : spherium</student>						
				P Camera roll increm 5 clock	Anticlock	
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PIG image saved in 136.2825 s. Welcom n and out, and the >, < etc to translate the update Spherium following 3D rotation. — Ammonite options — Ammonite options Plot spiral?  Add ridges Add ridges to V Add bumps to Spiral type	Ridge frequency colour Ridge amplitude	Ise in the main axes will result in a ria take the form H XN e.g. H P1. No Cross section ratio # spiral 0.9	3D rotation. Use the + and - buttons to zoom one the blue square must be pressed to         al turns       # surface points per turn         5       200	ammonite	Atomic of Mathem	dragon spiral

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*Klein bottle* with cloudy holes transparency map

Student Version> : spherium				
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Surface and colour Colourmap jet Colour function None Add colorbar Add axis Transparency Texture	Lighting Select light Light 1 Light colour Lighting style Lighting model local phong Camlight Light arrow Light range Light azi Light arrow 17.1924 154.9422 -28.4172	View           Camera position           x         y           -13.6977         6.4042           -8.1817           Camera target           x         y           0.088695         -0.1207           0.1463           Camera up vector           x         y           -0.53907         -0.067442           0.83956	Default Camera View angle /deg 5.7968	Texture ma
anslate the figure. Hydrogenic orbital s otation.	pheria take the form H XN e.g. H P1. Note the blue square must be	pressed to update Spherium following 3D	polyspike	
<student version=""> : polyspike</student>				
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20	10 1 100			41



# harmonograph

- The Harmonograph was a Victorian curiosity attributed to Professor Blackburn in 1844
- Use two or three pendulums to create strange and beautiful patterns



Example of a *lateral* harmonograph



#### Photo from The Science Museum



















$$x = A_1 e^{-\frac{t}{T_1}} \sin(tW_1 + P_1) + A_2 e^{-\frac{t}{T_2}} \sin(tW_2 + P_2)$$
  
$$y = A_3 e^{-\frac{t}{T_3}} \sin(tW_3 + P_3) + A_4 e^{-\frac{t}{T_4}} \sin(tW_4 + P_4)$$

Rotary harmonograph with frequency damping



$$T = \frac{2\pi}{\omega \log\left(\frac{100}{100-D}\right)} \left[1, \frac{1}{F}, 1, \frac{1}{F}\right]$$
$$A = [1, a, 1, a]$$
$$W = [\omega, -F\omega, \omega, -F\omega]$$
$$P = [0, \phi, \frac{\pi}{2}, \frac{\pi}{2} + \phi]$$

Parameters

t is time /seconds

 $\omega$  is  $2\pi$  times the first pendulum swing frequency /Hz

a is the amplitude ratio

F is the frequency ratio

D is the damping factor (typically between 0 and 5)

 $\phi$  is the phase difference /radians between the pendula

# Musical harmony



- The mathematics of music has been known since the time of Pythagoras, 2500 years ago
- Frequency intervals of simple fractions e.g. 3:2 (a fifth) yield 'harmonious' music
- An octave means a frequency ratio of 2. An octave above concert A (440Hz) is therefore 880Hz. An octave below is 220Hz.
- The modern 'equal-tempered scale' divides an octave (the frequency ratio 2) into twelve parts such that

$$F_n = 2^{n/12} = \sqrt[n]{12}{\sqrt{2}}$$

## Musical harmony

Name	Exact value in 12-TET	Decimal value in 12-TET	Cents	Just intonation interval
Unison (C)	$2^{0/12} = 1$	1.000000	0	$\frac{1}{1} = 1.000000$
Minor second (C#/Db)	$2^{1/12} = \sqrt[12]{2}$	1.059463	100	$\frac{16}{15} = 1.066667$
Major second (D)	$2^{2/12} = \sqrt[6]{2}$	1.122462	200	$\frac{9}{8} = 1.125000$
Minor third (D♯/E♭)	$2^{3/12} = \sqrt[4]{2}$	1.189207	300	$\frac{6}{5} = 1.200000$
Major third (E)	$2^{4/12} = \sqrt[3]{2}$	1.259921	400	$\frac{5}{4}$ = 1.250000
Perfect fourth (F)	$2^{5/12} = \sqrt[12]{32}$	1.334840	5 <b>0</b> 0	$\frac{4}{3}$ = 1.333333
Augmented fourth (F#/Gb)	$2^{6/12} = \sqrt{2}$	1.414214	600	$\frac{7}{5} = 1.400000$
Perfect fifth (G)	$2^{7/12} = \sqrt[12]{128}$	1.498307	700	$\frac{3}{2} = 1.500000$
Minor sixth (G♯/A♭)	$2^{8/12} = \sqrt[3]{4}$	1.587401	800	$\frac{8}{5} = 1.600000$
Major sixth (A)	$2^{9/12} = \sqrt[4]{8}$	1.681793	900	$\frac{5}{3}$ = 1.666667
Minor seventh (A♯/B♭)	$2^{10/12} = \sqrt[6]{32}$	1.781797	1000	$\frac{7}{4} = 1.750000$
Major seventh (B)	$2^{11/12} = \sqrt[12]{2048}$	1.887749	1100	$\frac{15}{8} = 1.875000$
Octave (C)	$2^{12/12} = 2$	2.000000	1200	$\frac{2}{1} = 2.000000$

# Represent musical harmonies visually with the harmonograph!



### What You See Is What You Need

Scientific Word - [E:\AndyFrench\Documents\LIVE PROJECTS\2013 Mathematical models\005 Parasailing\paper\parasailing.tex]

W File Edit Insert View Go Tag Typeset Tools Window Help



Figure 2: A simplified mathematical model of a winch-boat parasailing system. Solid arrows indicate forces upon the passenger harness and the parachute.

#### 2 A mathematical model of parasailing

#### 2.1 Assumptions and parameters

- 8 ×

A winch-beat paraualling system shall be modelled by a light-inextensible tow-cable elevated at angle  $\theta$  from the surface of the sea. This shall be statched to a person + harness of total mass M, which in turn is connected to a parachute of mass in. The sangle of the parachute of hall be inclined by angle of to the tow-cable. Once the tow-cable has been deployed, the cable and parachute cord angles are observed to be constant for a given best velocity v. One shall therefore consider the entire system to be in dynamic equilibrium i.e. there is no net force or consequential acceleration.

The altitude of the parasilor is L and  $\theta$  where is the length of the two cable. If the mass of the two cable is deemed unimportant to the analysis. Is, the parasilor will only station is moderal stillardined, it is therefore only the angle of the tow-cable which is important at characterizing the motion. Figure 2 describes all parameters which are germane to the system. These can be categorized into *fixed impact*, variable parameters germane to the parasiling activity (i.e. which might easily vary depending upon the requirements of a given passenge) and derived quantities. The value ranges of derived quantities have been determined via application of the model which will be described in the following section.

3

Fixed inputs	Symbol	Typical value
Gravitational field strength	9	9.81ms-2
Mass of parachute	172	10kg
Density of air	ρ	1kgm <sup>-3</sup>
Drag coefficient of passenger + harness	C1	1
Drag coefficient of parachute	c2	1
Lift coefficient of parachute	CL	10
Radius of parachute	R	4m
Cross section of passenger	$D^2$	1m <sup>2</sup>



57

PDF output





'High productivity multi-tasking,' or are you just being distracted?

58

me



Add to Contacts

6 MNO

**Q** wxyz

The rise of *Apps* for Smartphones....Typically software designed for a *very specific* purpose











... and a market for your designs Some final wisdom from Donald Knuth

"The psychological profiling of a programmer is mostly the ability to shift levels of abstraction, from low level to high level. To see something in the small and to see something in the large."



"Email is a wonderful thing for people whose role in life is to be on top of things. But not for me; my role is to be on the bottom of things. What I do takes long hours of studying and uninterruptible concentration." **Summary & Questions** 

Fast numerical calculation + display systems

Use of computer programming as an artistic tool →functions →interfaces

> Where you can design and refine the tool

Complexity, and beauty, from simplicity (i.e. code) Case studies

General thoughts on how *humans* best interact with information technology What You See Is What You Need!





All welcome, regardless of prior experience